

UNIVERSITY OF MAKENI. (UNIMAK)



Motto: Building a Civilization of Love

PROSPECTUS – Part 2 ACADEMIC PROGRAMMES

2013-2014

P.O. Box 1
Makeni, Sierra Leone

Website: www.universityofmakeni.com

CONTENTS

PART 2 ACADEMIC PROGRAMMES

DEPARTMENT OF PUBLIC ADMINISTRATION

Certificate (Cert. Pub. Admin)

Diploma (Dip. Pub. Admin)

Bachelor of Public Administration (BPA)

DEPARTMENT OF PHILOSOPHY

Bachelor of Arts Degree (BA. Phil) and Diploma in Education

DEPARTMENT OF BUSINESS ADMINISTRATION

Certificate (Cert. Bus. Admin)

Diploma (Dip. Bus. Admin)

Bachelor of Business Administration (BBA)

DEPARTMENT OF HUMAN RESOURCE MANAGEMENT

Certificate in Human Resource Management (Cert. HRM)

Diploma in Human Resource Management (Dip. HRM)

Bachelor of Sciences in Human Resource Management (BSc.HRM)

DEPARTMENT OF ACCOUNTING AND BANKING

Certificate in Accounting and Finance (Cert. A&F)

Diploma in Accounting and Finance (Dip. A&F)

Bachelor's of Science in Accounting and Finance (BSc. A&F)

Certificate in Banking and Finance (Cert. B&F)

Diploma in Banking and Finance (Dipl. B&F)

Bachelor's of Science in Banking in Science (BSc. B&F)

DEPARTMENT OF LAW

Diploma in Paralegal Studies

Bachelor's in Reading Law (LLB HONS)

DEPARTMENT OF EDUCATION

Bachelor of Education (B.Ed)

Higher Teacher's Certificate – Integrated Science, Maths and English Options

Post Graduate Diploma in Education (PGDE)

Special Educational Needs (SEN) - (Hearing and Visual Impaired)

DEPARTMENT OF DEVELOPMENT STUDIES

Short Term Courses (10 weeks)

Certificate (Cert. Dev. Studies)

Diploma (Dip. Dev Studies)

Bachelor of Arts (BA. Dev Studies)

Masters of Arts (MA. Sustainable Development)

Postgraduate Diploma in Project Planning and Management for Development (PGD)

DEPARTMENT OF AGRICULTURE

Bachelor of Science in Agriculture and Food Sciences

DEPARTMENT OF MASS COMMUNICATION

Certificate in Mass Communication

Diploma in Mass Communication

Bachelor of Arts in Mass Communication (BA. Mass Comm.)

DEPARTMENT OF INFORMATION TECHNOLOGY

Diploma in Information Technology

Higher Diploma in Information Technology

Bachelor of Science in Information Technology

DEPARTMENT OF PUBLIC HEALTH

Bachelor of Science in Public Health (BSc. P.H.)

PART 2 ACADEMIC PROGRAMMES

DEPARTMENT OF PUBLIC ADMINISTRATION

The Department of Public Administration & Management offers undergraduate certificates, diplomas and degrees in Public Administration.

CERTIFICATE, DIPLOMA & BACHELOR OF ARTS IN PUBLIC ADMINISTRATION

These undergraduate programmes are designed for those wishing to serve in the public sector. They aim to provide a general introduction to the principles and practice of public administration and management while, at the same time, building students' overall capacity and integrity.

ENTRY REQUIREMENTS

Certificate (1 year): Three (3) WASSCE credits (or 3 G.C.E. 'O' Levels).

Diploma (2 years): Four (4) WASSCE credits (or 4 G.C.E. 'O' Levels).

Bachelor of Arts (4 years in total): Five (5) WASSCE or G.C.E. 'O' Levels including English Language

COURSE STRUCTURE

Certificate(Year 1),

Diploma(Years 1 and 2) and

Bachelor of Arts(4 years in total)

All UNIMAK students receive the same Foundation Courses irrespective of their specific field of study.

Each single module includes 2 credit hours of instruction and students are expected to undertake an additional 45 hours guided study in preparation for presentations and the module assignment.

In addition, towards the end of years two (2) and four (4) students submit a dissertation (supervised by a lecturer in the department) on a topic of the student's choice, related to a broad area within their programme of study.

COURSE OUTLINE

FIRST YEAR	
1 st SEMESTER	2 nd SEMESTER
Introduction to University Studies	Introduction to University Studies
Communication Skills I	Communication Skills I

Mathematics	Introduction to Computers
Social Research	Phenomenology of Religion
Fundamental Ethics	Public Sector Administration I
Policy: Theories and Methods	Policy Formulation and Analysis
Government Structures and Institutions	Governance: Democracy, States vs. Markets, and Decentralization
SECOND YEAR	
1st SEMESTER	2nd SEMESTER
Communication Skills II	Communication Skills II
Social Teachings of the Church	Social Teachings of the Church
Models of Policy Implementation	Public Sector Administration II
Public Sector Economics and Finance	Human Resource Management
Accounting and Finance	Civil Service: Role in Developing Countries
Marketing and Communications	Statistics
THIRD YEAR	
1st SEMESTER	2nd SEMESTER
Politics and Religion	Politics and Religion
Communication Skills III	Communication Skills III
Business Strategy and Planning	Globalisation
Health and Social Policy	International Trade Policy
Labour and Employment Policy	Business Ethics and Corporate Social Responsibility
FOURTH YEAR	
1st SEMESTER	2nd SEMESTER
Balancing Budgets	Sports, Media, and Tourism
Housing and Social Policy Management	Public Policy in Sierra Leone: PRSP, Agenda for Change
Education Policy	Comparative Public Administration
Management Information Systems	E- Commerce
Research Methods	Dissertation Support

ASSESSMENT

Continuous assessment of assignments, essays, attendance, class participation, group and class presentations and final written examinations comprise the bulk assessment. Students must pass the final exam to receive a passing grade in the course.

DEPARTMENT OF PHILOSOPHY

BACHELOR OF ARTS DEGREE IN PHILOSOPHY

This programme aims at providing a solid foundation for those who wish to study philosophy. It also aims at bridging the gap between professional/academic philosophy and social practice in Sierra Leone in particular and Africa in general. Furthermore, it aims at exposing the students to Africa's contribution to global philosophy and also to other philosophies and thereby shows the relevance of philosophy to life.

ENTRY REQUIREMENTS

Bachelor of Arts (4 years in total): Five (5) WASSCE or G.C.E. 'O' Levels including English Language

COURSE STRUCTURE

Bachelor of Arts(4 years in total)

All UNIMAK students receive the same Foundation Courses irrespective of their specific field of study.

Each single module includes 2 credit hours of instruction and students are expected to undertake an additional 45 hours guided study in preparation for presentations and the module assignment.

In addition, towards the end of years two (2) and four (4) students submit a dissertation (supervised by a lecturer in the department) on a topic of the student's choice, related to a broad area within their programme of study.

COURSE OUTLINE

FIRST YEAR	
1st SEMESTER	2nd SEMESTER
Introduction to University Studies	Introduction to University Studies
Communication Skills I	Communication Skills I
Mathematics	Introduction to Computers
Fundamental Ethics	Phenomenology of Religion
Social Research	Introduction to Logic
Introduction to Philosophy	Social and Political Philosophy
	Ancient Greek Philosophy
	Research Methodology
	Cultural Anthropology
SECOND YEAR	
1st SEMESTER	2nd SEMESTER
Communication Skills II	Communication Skills II
Social Teachings of the Church	Social Teachings of the Church

History of Medieval Philosophy	African Metaphysics
Introduction to Epistemology	Professional/Special Ethics
History of Scholastic Philosophy	Symbolic Logic
Oriental (Asian) Philosophy	African Philosophy
	Modern Philosophy
THIRD YEAR	
1st SEMESTER	2nd SEMESTER
Communication Skills III	Communication Skills III
Politics and Religion	Politics and Religion
Arab Philosophy	Western Metaphysics
Philosophy of Language	Existentialism and Phenomenology
Philosophy of Religion	Philosophy of Social Science
	Contemporary Issues in Ethics
FOURTH YEAR	
1st SEMESTER	2nd SEMESTER
Philosophy of Science	Philosophy of Nature
Traditional Movement in African Philosophy	Contemporary Analytic Philosophy
Contemporary African Philosophy	Philosophy of Mind
Seminars on selected topics	Philosophy of Law
	Philosophical Anthropology
	Seminar & Long Essay (Project)

ASSESSMENT

Students will be examined in all the subjects by way written examinations papers and continuous assessment at the end of each semester. Continuous assessment includes attendance, test and assignments which carry 30% and the written examination carry 70%.

DEPARTMENT OF BUSINESS ADMINISTRATION

The Department of Business Administration & Management offers undergraduate certificates, diplomas and degrees in Business Administration.

CERTIFICATE, DIPLOMA & BACHELOR OF BUSINESS ADMINISTRATION

These undergraduate programmes are designed for those wishing to serve in the business administration and management sector. It aims to provide a general introduction to the principles and practice of business administration and management while, at the same time, building students' overall capacity and integrity.

ENTRY REQUIREMENTS

Certificate (1 year): Three (3) WASSCE credits (or 3 G.C.E. 'O' Levels).

Diploma (2 years): Four (4) WASSCE credits (or 4 G.C.E. 'O' Levels).

Bachelor of Arts (4 years in total): Five (5) WASSCE or G.C.E. 'O' Levels including English Language. (Candidates with H.T.C. Secondary and 'A' Levels will also be considered.)

COURSE STRUCTURE

Certificate (Year 1),

Diploma (Years 1 and 2) and

Bachelor of Arts (4 years in total)

All UNIMAK students offer the same Foundation Courses irrespective of their specific field of study.

Each single module includes 2 credit hours of instruction and students are expected to undertake an additional 45 hours guided study in preparation for presentations and the module assignment.

In addition, towards the end of years two (2) and four (4) students submit a dissertation (supervised by a lecturer in the department) on a topic of the student's choice, related to a broad area within their programme of study.

COURSE OUTLINE

FIRST YEAR	
1 st SEMESTER	2 nd SEMESTER
Introduction to University Studies	Introduction to University Studies
Communication Skills I	Communication Skills I
Mathematics	Introduction to Computers
Social Research	Phenomenology of Religion
Fundamental Ethics	Personnel Management
Introduction to Human Resource Management	Corporate Strategy
Fundamentals of Accounting	Business Statistics
Management Principles	Intermediate Accounting
	Introduction to Business Economics
SECOND YEAR	
1 st SEMESTER	2 nd SEMESTER
Communication Skills II	Communication Skills II
Social Teachings of the Church	Social Teachings of the Church
Business Communication	Cost & Management Accounting

Business Finance	Principles of Taxation
Intermediate Accounting	Insurance and Risk Management
Managerial Economics	Entrepreneurship
Principles of Marketing 1	Human Resource Management 1
THIRD YEAR	
1st SEMESTER	2nd SEMESTER
Communication Skills III	Communication Skills III
Politics and Religion	Politics and Religion
Systems Analysis and Data Base Management	Production and Operations Management
Business Analysis and Valuation	Strategic Planning And Management
Business Ethics	Financial Economics
Advanced Accounting	International Business
Human Resource Management II	Principles of Marketing II
FOURTH YEAR	
1st SEMESTER	2nd SEMESTER
Customer Service Management	Corporate Law
E-Commerce	Marketing Research
Auditing And Assurance Services	Supply Chain Management 2
Supply Chain Management 1	Strategic Cost Management
Research Methods	Dissertation Support

ASSESSMENT

Continuous assessment of assignments, essays, attendance, class participation, group and class presentations and final written examinations comprise the bulk assessment. Students must pass the final exam to receive a passing grade in the course.

DEPARTMENT OF HUMAN RESOURCES MANAGEMENT

CERTIFICATE DIPLOMA & BACHELOR OF SCIENCE IN HUMAN RESOURCE MANAGEMENT

These undergraduate courses are designed for those wishing to serve both the public and private sectors as human resource managers. They aim to provide students with a strong background in organizational structure and management while also building the students' overall academic capacity and integrity.

ENTRY REQUIREMENTS

Certificate (1 year): Three (3) WASSCE credits (or 3 G.C.E. 'O' Levels).

Diploma (2 years): Four (4) WASSCE credits (or 4 G.C.E. 'O' Levels).

Bachelor of Arts (4 years in total): Five (5) WASSCE or G.C.E. 'O' Levels including English Language

COURSE STRUCTURE

Certificate(Year 1),

Diploma(Years 1 and 2) and

Bachelor of Arts(4 years in total)

All UNIMAK students receive the same Foundation Courses irrespective of their specific field of study.

Each single module includes 2 credit hours of instruction and students are expected to undertake an additional 45 hours guided study in preparation for presentations and the module assignment.

In addition, towards the end of years two (2) and four (4) students submit a dissertation (supervised by a lecturer in the department) on a topic of the student's choice, related to a broad area within their programme of study.

COURSE OUTLINE

FIRST YEAR	
1st SEMESTER	2nd SEMESTER
Introduction to University Studies	Introduction to University Studies
Communication Skills I	Communication Skills I
Mathematics	Introduction to Computers
Social Research	Phenomenology of Religion
Fundamental Ethics	Introduction to Human Resource Management
Fundamentals of Accounting	Business Management
Legal Environment of Business	Fundamentals of Accounting II
Office Administration	Office Administration II
Business Maths and Statistics	
SECOND YEAR	
1st SEMESTER	2nd SEMESTER
Communication Skills II	Communication Skills II
Social Teachings of the Church	Social Teachings of the Church
Organisational Behaviour	Principles of Employee Relation
Entrepreneurship	Managing People
Public Administration	Project Planning and Management
Business Communication	Business Law (Contract)

Information Technology	Organisational Behaviour II
Research Methodology	Principles of Marketing
THIRD YEAR	
1st SEMESTER	2nd SEMESTER
Communication Skills III	Communication Skills III
Politics and Religion	Politics and Religion
Marketing Management	Training and Development
Human Relations and Communications	Employee Relation and Negotiations
Business Ethics and Social Responsibilities	Management and Organisational Theory and Practice
Health Safety and Welfare Management	Business Policy
Conflict Management in Business	Reward Management
Micro -finance	Company Law
FOURTH YEAR	
1st SEMESTER	2nd SEMESTER
Management Information System	International Management
Employment Law	Strategic Management
Organisational Dynamics and Leadership	Strategic Human Resource Development
Organisational Design and Development	Public Relations
Change Management	

DEPARTMENT OF ACCOUNTING AND BANKING

CERTIFICATE, DIPLOMA, AND BACHELOR OF SCIENCE IN ACCOUNTING AND FINANCE

These undergraduate courses are designed for those wishing to serve both the public and private sectors as financiers and accountants. They aim to provide students with a strong background in the rules and regulations of accountancy and finance while also building the students' overall academic capacity and integrity.

ENTRY REQUIREMENTS

Certificate (1 year): Three (3) WASSCE credits (or 3 G.C.E. 'O' Levels).

Diploma (2 years): Four (4) WASSCE credits (or 4 G.C.E. 'O' Levels).

Bachelor of Arts (4 years in total): Five (5) WASSCE or G.C.E. 'O' Levels including English Language

COURSE STRUCTURE

Certificate(Year 1),

Diploma(Years 1 and 2) and

Bachelor of Arts(4 years in total)

All UNIMAK students receive the same Foundation Courses irrespective of their specific field of study.

Each single module includes 2 credit hours of instruction and students are expected to undertake an additional 45 hours guided study in preparation for presentations and the module assignment.

In addition, towards the end of years two (2) and four (4) students submit a dissertation (supervised by a lecturer in the department) on a topic of the student's choice, related to a broad area within their programme of study.

COURSE OUTLINE

FIRST YEAR	
1st SEMESTER	2nd SEMESTER
University Studies	University Studies
Communication Skills 1	Communication Skills 1
Mathematics	Introduction to Computers
Social Research	Phenomenology of Religion
Fundamental Ethics	Personnel Management
Financial Accounting I	Corporate Strategy
Computer Applications to Accounting	Business Statistics
Management Principles	Financial Accounting II
Cost and Management Accounting	Introduction to Business Economics
SECOND YEAR	
1st SEMESTER	2nd SEMESTER
Communication Skills II	Communication Skills II
Social Teachings of the Church	Social Teachings of the Church
Entrepreneurship	Business Law
Research Methods	Quantitative Technology
Business Finance	Taxation I
Cost and Management Accounting	Auditing and Assurance
Accountants in Business	Financial Management
Micro Economics	Macro Economics
THIRD YEAR	
1st SEMESTER	2nd SEMESTER
Communication Skills III	Communication Skills III
Politics and Religion	Philosophy of Religion
Project Management	Corporate Finance
Financial Management	Auditing and Assurance II

Marketing Management	Performance Management
Management Information Systems	Public Sector Accounting
Business, Workplace Ethics, and CSR	Business Plan I
Taxation II	Financial Reporting
FOURTH YEAR	
1st SEMESTER	2nd SEMESTER
Business Plan	Taxation III
Financial Reporting	Financial Reporting III
Managerial Economics	Financial Management III
Financial Management	Procurement, Logistics, and Supply Chain Mgmt.
Auditing III	Company Law
Public Finance	Accounting Theory

CERTIFICATE, DIPLOMA, AND BACHELOR OF SCIENCE IN BANKING AND FINANCE

These undergraduate courses are designed for those wishing to serve both the public and private sectors as financiers and accountants. They aim to provide students with a strong background in the rules and regulations of accountancy and finance while also building the students' overall academic capacity and integrity.

ENTRY REQUIREMENTS

Certificate (1 year): Three (3) WASSCE credits (or 3 G.C.E. 'O' Levels).

Diploma (2 years): Four (4) WASSCE credits (or 4 G.C.E. 'O' Levels).

Bachelor of Arts (4 years in total): Five (5) WASSCE or G.C.E. 'O' Levels including English Language

COURSE STRUCTURE

Certificate(Year 1),

Diploma(Years 1 and 2) and

Bachelor of Arts(4 years in total)

All UNIMAK students receive the same Foundation Courses irrespective of their specific field of study.

Each single module includes 2 credit hours of instruction and students are expected to undertake an additional 45 hours guided study in preparation for presentations and the module assignment.

In addition, towards the end of years two (2) and four (4) students submit a dissertation (supervised by a lecturer in the department) on a topic of the student's choice, related to a broad area within their programme of study.

COURSE OUTLINE

FIRST YEAR	
1st SEMESTER	2nd SEMESTER
University Studies	University Studies
Communication Skills 1	Communication Skills 1
Mathematics	Introduction to Computers
Social Research	Phenomenology of Religion
Fundamental Ethics	Personnel Management
Fundamentals of Banking and Finance	Corporate Strategy
Computer Applications to Accounting	Business Statistics
Banking Operations	Monetary Economics I
Fundamentals of Accounting	Introduction to Business Economics
SECOND YEAR	
1st SEMESTER	2nd SEMESTER
Communication Skills II	Communication Skills II
Social Teachings of the Church	Social Teachings of the Church
Entrepreneurship	Business Law
Research Methods	Quantitative Technology
Principles of Banking	Taxation I
Principles of Marketing	Auditing and Assurance I
Business Communication	Financial Management
Micro Economics	Macro Economics
THIRD YEAR	
1st SEMESTER	2nd SEMESTER
Communication Skills III	Communication Skills III
Politics and Religion	Politics and Religion
Project Management	Micro Finance
Financial Management	Economics of Banking II
Modern Commercial Banking	Principles of Money and Banking
Management Information Systems	Corporate Governance and Control
Corporate Finance	Business Plan I
Feature and Operations Marketing	Development Economics
FOURTH YEAR	
1st SEMESTER	2nd SEMESTER
Business Plan	E-Commerce and Online Banking
Banking Theory	Banking and Customer Relations
Strategic Management	Financial Markets and Banking Institutions

Mysteries of Banking Practice	Procurement, Logistics, and Supply Chain Mgmt.
Monetary Economics	Company Law
Public Finance	Risk Management

DEPARTMENT OF LAW

DIPLOMA IN PARALEGAL STUDIES

This is a two-year programme. The purpose of the programme is to produce acceptable educational prerequisites in the field of Law, in order that students appreciate the nature and essence of Law, legal problems, legal systems, structures and mechanics. Focus is also placed on the influence of Law in society, within Sierra Leone, West Africa, and other countries of the World.

ENTRY REQUIREMENTS

Diploma (2 years): Four (4) WASSCE credits (or 4 G.C.E. 'O' Levels).including English Language

COURSE STRUCTURE

Diploma(Years 1 and 2) and

All UNIMAK students receive the same Foundation Courses irrespective of their specific field of study.

Each single module includes 2 credit hours of instruction and students are expected to undertake an additional 45 hours guided study in preparation for presentations and the module assignment.

In addition, towards the end of years two (2) and four (4) students submit a dissertation (supervised by a lecturer in the department) on a topic of the student's choice, related to a broad area within their programme of study.

COURSE OUTLINE

FIRST YEAR	
1 st SEMESTER	2 nd SEMESTER
Introduction to University Studies	Introduction to University Studies
Communication Skills I	Communication Skills I
Social Research	Introduction to Computers
Fundamental Ethics	Phenomenology of Religion
Mathematics	Sierra Leone Legal System
Paralegal Studies	Paralegal Studies

Sierra Leone Legal System	
Introduction to the Study of Law	
SECOND YEAR	
1st SEMESTER	2nd SEMESTER
Communication Skills II	Communication Skills II
Social Teachings of the Church	Social Teachings of the Church
Contract Law	Contract Law
Criminal Law	Criminal Law
Tort Law	Tort Law
Human Rights Law	Human Rights Law

LLB (HONS) DEGREE

This is a four year programme that aims to combine theory and research with practical training suitable to university degree level and leads to the award of the LLB Honours degree from the University of Makeni. The degree is recognised by the two main legal professional bodies –the Council of Legal Education and the General Legal Council which control admission to the Sierra Leone Bar School and an eventual call on the candidate who passes the barexamination, as well as by the Tertiary Education Committee.

ENTRY REQUIREMENTS

Bachelor of Arts (4 years in total): Five (5) WASSCE or G.C.E. ‘O’ Levels including English Language score of “4” or Lower

Candidates with a diploma in law or paralegal studies, issued by an accredited institution or by NCTVA will be eligible for admission into Year Two of the LLB (Hons) degree programme.

Candidates with a division I or II degree in the Social Sciences may be exempted, at the discretion of the department from the University Foundation Courses allowing for the program to be completed in Three Years.

COURSE STRUCTURE

Bachelor of Arts(4 years in total)

All UNIMAK students receive the same Foundation Courses irrespective of their specific field of study.

Each single module includes 2 credit hours of instruction and students are expected to undertake an additional 45 hours guided study in preparation for presentations and the module assignment.

In addition, towards the end of years two (2) and four (4) students submit a dissertation (supervised by a lecturer in the department) on a topic of the student’s choice, related to a broad area within their programme of study.

COURSE OUTLINE

FIRST YEAR	
1st SEMESTER	2nd SEMESTER
Introduction to University Studies	Introduction to University Studies
Communication Skills I	Communication skills I
Social Research	Introduction to Computers
Fundamental Ethics	Phenomenology of religion
Basic Mathematics	Paralegal Studies
Paralegal Studies	Sierra Leone Legal System
Introduction to the Study of Law	
SECOND YEAR	
1st SEMESTER	2nd SEMESTER
Communication Skills II	Communication Skills II
Social Teachings of the Church	Social Teachings of the Church
Logic	Logic
Legal Writing	Negotiation
Criminal Law	Criminal law
Law of Tort	Law of Tort
Contract Law	Contract Law
THIRD YEAR	
Communication Skills III	Communication Skills III
Politics and Religion	Politics and Religion
Public International Law	Public International Law
Property Law	Property Law
Constitutional Law	Constitutional Law
Family Law	Family Law
FOURTH YEAR	
Jurisprudence	Jurisprudence
Company Law	Company Law
Law of Equity and Trust	Law of Equity and Trust

ASSESSMENT

Students will be examined in all the subjects by way written examinations papers and continuous assessment at the end of each semester. Continuous assessment includes attendance, tests and assignments which carry 30% and the written examination carries 70%.The academic year comprises of two semesters.

DEPARTMENT OF EDUCATION**HIGHER TEACHER'S CERTIFICATE**

In general, the programme aims at providing a solid foundation for those who wish to become teachers. It aims at exposing the students to the rudiments of education theory and practice, and the essentials of those areas of teaching that students have selected to be subject specialists.

Its aims and objectives include the following:

- i. To prepare candidates to be both practically and theoretically well grounded in the field of education, as well as being proficient in their chosen subject area of teaching specialization.
- ii. To learn to handle issues of class preparation, teaching, and student evaluation.

Students must choose a focus area from one of the following:

- i. Integrated Sciences (with a final semester specialization in Physics, Chemistry, or Biology)
- ii. Mathematics
- iii. English Language Instruction

ENTRY REQUIREMENTS

Certificate (1 year): Three (3) WASSCE credits (or 3 G.C.E. 'O' Levels).

COURSE STRUCTURE

Certificate(Year 1, 2, and 3)

All UNIMAK students receive the same Foundation Courses irrespective of their specific field of study.

Each single module includes 2 credit hours of instruction and students are expected to undertake an additional 45 hours guided study in preparation for presentations and the module assignment.

In addition, towards the end of years two (2) and four (4) students submit a dissertation (supervised by a lecturer in the department) on a topic of the student's choice, related to a broad area within their programme of study.

COURSE OUTLINE

INTEGRATED SCIENCES	
FIRST YEAR	
1st SEMESTER	2nd SEMESTER
Introduction to University Studies	Introduction to University Studies
Communication Skills I	Communication Skills I
Mathematics	Introduction to Computers
Social Research	Phenomenology of Religion
Fundamental Ethics	Science Laboratory
History and Philosophy of Education	Teaching Methods
Nature of Science	Field Trips, Excursions, and Assessment
SECOND YEAR	
1st SEMESTER	2nd SEMESTER
Communication Skills II	Communication Skills II
Social Teachings of the Church	Social Teachings of the Church
Audio-Visual Aids	Analysis of Science Teaching
Psychology of Science Teaching and Learning	Children’s Learning and Perception
Specimens	Curriculum Studies
THIRD YEAR	
1st SEMESTER	2nd SEMESTER
Teaching Practical	PHYSICS SPECIALIZATION
	Measurement and Analysis
	Newton’s Laws, Harmonics, and Motion
	Work, Energy, Power, and Machines
	Electricity
	Light, Heat, and Lenses
	Magnetism
	CHEMISTRY SPECIALIZATION
Teaching Practical	Atomic Structure
	States of Matter
	Chemical Bonds
	Organic Chemistry
	Chemical Reactions
	Inorganic Chemistry

	BIOLOGY SPECIALIZATION
Teaching Practical	Plant Anatomy and Physiology
	Animal Anatomy and Physiology
	Cell Structure and Morphology
	Heredity, Genetics, and Evolution
	Human Biological Systems
	Growth and Reproduction

MATHEMATICS	
FIRST YEAR	
1st SEMESTER	2nd SEMESTER
Introduction to University Studies	Introduction to University Studies
Communication Skills I	Communication Skills I
Mathematics	Introduction to Computers
Social Research	Phenomenology of Religion
Fundamental Ethics	Trigonometry and Coordinate Geometry
Sets and Number Systems	Vectors and Dynamics
History and Philosophy of Mathematics Teaching	Mathematics Teaching Methodology
SECOND YEAR	
1st SEMESTER	2nd SEMESTER
Communication Skills II	Communication Skills II
Social Teachings of the Church	Social Teachings of the Church
Algebra	Arithmetic and Geometric Progression
Factors	Applied Mathematics
Percentages	Statistics and Probability
Equations and Inequalities	Graphical Presentation of Data
Calculus	Curriculum Theory and Practice
Areas and Volumes	Mathematics Teaching Assessment
THIRD YEAR	
1st SEMESTER	2nd SEMESTER
Teaching Practical	Geometry
	Pythagoras and Ratios
	Modular Arithmetic

	Psychology of Mathematics Teaching
	Children's Learning and Perception of Mathematics

ENGLISH LANGUAGE	
FIRST YEAR	
1st SEMESTER	2nd SEMESTER
Introduction to University Studies	Introduction to University Studies
Communication Skills I	Communication Skills I
Mathematics	Introduction to Computers
Social Research	Phenomenology of Religion
Fundamental Ethics	English and Community Language
Grammar	Grammar II
Methods of Learning Oral English	Assigning and Assessing Oral English
SECOND YEAR	
1st SEMESTER	2nd SEMESTER
Communication Skills II	Communication Skills II
Social Teachings of the Church	Social Teachings of the Church
Methods of Learning Written English	Assigning and Assessing Written English
Methods of Learning Reading Skills	Assigning and Assessing English Reading
Methods of Learning Literature – Poetry and Prose	Curriculum Theory and Development
Presenting and Practicing Language Structure	Presenting and Practicing Composition
THIRD YEAR	
1st SEMESTER	2nd SEMESTER
Teaching Practical	Sociolinguistics
	Phonology
	Syntax
	Morphology
	Literacy and Development

ASSESSMENT

In addition to the usual means of evaluation, the following methods will also be used:

1. Continuous assessment
2. Presentation of project
3. Classroom evaluation in the form of individual or group course assessment
4. School based activities
5. Comprehensive examination at the end of the programme

POST GRADUATE DIPLOMA IN EDUCATION (PGDED)

ENTRY REQUIREMENTS

Diploma (1 Year); Bachelor's Degree from a recognized university

COURSE STRUCTURE

Diploma(Year 1)

Each single module includes 2 credit hours of instruction and students are expected to undertake an additional 45 hours guided study in preparation for presentations and the module assignment.

LEARNING OUTCOMES

Upon completion of this programme, students should have the following professional qualities:

1. A clear understanding and appreciation of the nature and the scope of the teaching profession.
2. Adopt innovative and interesting techniques of teaching children.
3. Mobilize means and materials for academic facilitations of the children.
4. Attract and train in the school for all school age children from the school environment
5. Develop appropriate basic personal and special skills in the learners/ students in each student talents in all respects in schools or neighbourhood policy.
6. Widen horizon on the interconnection/ relationship between education and society within the content of development.
7. Equip with quantitative techniques to analyse, evaluate and synthesize pedagogical and related data.

COURSE OUTLINE

1 st SEMESTER	2 nd SEMESTER
Educational Psychology	Educational Administration
Principles of Class Room Management	Curriculum Theories and Practice
Sociology of Education	Guidance and Counseling
Comparative Education	Philosophy of Education
Educational Statistics	History of Education In Sierra Leone
Educational Measurement & Evaluation	Teaching Practice
Principles of Education and Teaching Methods	Research Paper Writing
Education Research Methods	
ICT- Educational Technology	

ASSESSMENT

Course work-50 marks

Teaching practice- 25 marks

Thesis -25 marks

Total=100 marks

DEPARTMENT OF SPECIAL EDUCATIONAL NEEDS (SEN) DIPLOMA IN DEAF EDUCATION

The department seeks to introduce mainstream teachers to Special Educational Needs (SEN) in mainstream schools, special schools, and special classes at pre-school and primary levels.

By the end of this course, students will be expected to have achieved:

- A basic understanding of the concepts and practice of Special Educational Needs (SEN)
- Awareness of the concept of inclusion in relation to SENs
- Knowledge of a range of educational environments for pupils with SEN

ENTRY REQUIREMENTS

Diploma (2 years): Minimum two (2) years' experience educating deaf children

Teachers' Certificate in Deaf Education

Competency Tests by St. Joseph's Staff in English, Maths, Finger-Spelling, and two subjects of choice

COURSE STRUCTURE

Diploma(Years 1 and 2)

MODULES

Language and communication for deaf and hearing impaired

Development of deaf and hearing impaired children

Education and management for deaf and hearing impaired pupils

Audiology and Acoustics

Teaching and learning in deaf education

ASSESSMENT

There are three elements to assessment:

Modules 1-4 each consist of six units. Each unit represents 12 credit hours (i.e. 2 credit hours per unit.)

These four modules are assessed by:

- Set Tasks

- Final Written Exams

Module 5 is assessed on:

- Evidence of competence in practical teaching (2 assessments per semester, 8 total)
- Set Tasks (related to classroom work)
- Teaching Placement Folder

BACHELOR OF EDUCATION (HEARING IMPAIRED)

The course aims to introduce students to the inclusion of Special Educational Needs in mainstream schools and special schools at primary level. Students will study across a wide spectrum of inclusion and SEN from a range of learning difficulties and disabilities. Students will reflect on this range in order to become comfortable with the needs of SEN children.

PROGRAMME STRUCTURE

This is an introductory module for students who are new to studying and/or working with pupils with special educational needs (SEN). It requires no prior experience in teaching or working with SEN pupils. It caters mainly for a diverse range of students. The individual learning needs of pupils with SEN will be examined within the context of teaching and learning, and access to the curriculum and the learning environment. There will be one 2 hour taught unit every week for 11 weeks of tutorials. Taught sessions will comprise of lectures, discussions, pairs and group work.

LEARNING OUTCOMES

By the end of the module, students should be able to:

1. Question and evaluate terms, labels and stereotypes used in special educational needs.
2. Recognise the individual learning needs of pupils with a wide range of Special Educational Needs.
3. Evaluate some of the approaches to identify individual learning needs.
4. Appraise some of the ways of reducing barriers to learning.
5. Justify their own approach to meeting individual learning needs

Students are also expected to be able to:

1. Reflect on their own practice and/or the practice of others (when teaching pupils with SEN) in an evaluative manner.
2. Use systematic approaches for the collection of information relating to the education of pupils with
3. Apply to practice different approaches associated with education of pupils with SEN

COURSE STRUCTURE

- Language and communication for hearing-impaired pupils
- Educational Audiology
- Development of hearing-Impaired pupils
- The Educational Management of Hearing-Impaired pupils

Teaching and Learning in Hearing –Impaired-Education

ASSESSMENT

“Assessment in coherent sequences of activities designed to promote the professional development of the students through both written and practical work” Turay Umu (1994). In-service Education Training of Teachers of the Deaf in Sierra Leone unpublished B. Phil. Dissertation

- Modules 1-4 each will be assessed by a written assignment of 3000 words. Each Assignment is marked on the basis of four grades:
 1. 70% and above=Distinction
 2. 60%-69% =merit
 3. 50%-59% = Pass
 4. Below 50%= fail

The opportunity will be given for one resubmission within six months
Module 5 is on the basis of:

- A case study of 3000 words on the comparison of the development of two hearing impaired and two hearing children
- A portfolio containing logged activities, log of visits, audiology test certificates and basic signing certificate
- Folder that contains
All practical written tasks

DEPARTMENT OF DEVELOPMENT STUDIES

SHORT TERM COURSES, CERTIFICATE, DIPLOMA, BACHELOR OF ARTS & MASTERS OF ARTS

The Department of Development Studies is committed to achieving UNIMAK’s goals for the development of the human person in a way that is qualitative, affordable and convenient to the students. We offer short term courses, certificate, diploma, BA level programmes as well as MA in Sustainable Development.

Our aim is to train students to recognize and critically analysis the development problems of their communities and design a combination of development strategies that will provide effective solutions to these problems.

Our development studies programme at UNIMAK is designed specifically for those who are:

- Employed in public sector services and NGOs who are eager to keep up with best practices from around the globe.
- Policy makers who are looking to update their knowledge and sharpen their skills in development, communication, and research.
- Project/program directors/consultants looking to gain a deeper understanding of the critical issues in development and research.

ENTRY REQUIREMENTS

Short Term Courses(10 weeks):

Certificate (1 year):Three (3) WASSCE credits (or 3 G.C.E. 'O' Levels).

Diploma (2 years): Four (4) WASSCE credits (or 4 G.C.E. 'O' Levels).

Bachelor of Arts (4 years in total): 5 WASSCE or G.C.E. 'O' Levels and Diploma in Development Studies from a recognized institution (Candidates with H.T.C. Secondary and 'A' Levels will also be considered.)

MA (2 years): A 2:1, or above degree from a recognized university, or equivalent.

COURSE STRUCTURE FOR DEVELOPMENT STUDIES

All UNIMAK students offer the same Foundation Courses irrespective of their specific field of study.

Each single module includes 2 credit hours of instruction and students are expected to undertake an additional 45 hours guided study in preparation for presentations and the module assignment.

In addition, towards the end of years two (2) and four (4) students submit a dissertation (supervised by a lecturer in the department). on a topic of the student's choice, related to a broad area within their programme of study.

SHORT TERM COURSES IN ENTREPRENEURSHIP, LOGISTICS, SUPPLY CHAIN MANAGEMENT & COMMUNITY DEVELOPMENT TRAINING

COURSE OUTLINES

A. ENTREPRENEURSHIP, LOGISTICS, AND SUPPLY CHAIN MANAGEMENT
1. Entrepreneurial Skills
2. Stores Management and Procurement
3. Leadership Skills
4. Project Cycle Management
5. Financial Management
6. Participatory Rural Appraisal & Participatory Learning Appraisal Tools
7. Good Governance and Human Rights
8. Communication Skills
9. Logistics and Supply Chain Management
10. Management Skills

B. COMMUNITY DEVELOPMENT TRAINING
1. Participatory Rural Appraisal & Participatory Learning Appraisal Tools
2. Leadership Skills
3. Project Cycle Management
4. Food Sovereignty, Security and Agriculture
5. Good Governance and Human Rights
6. Class room Management and Educational Administration
7. Report Writing and Communication Skills
8. Gender Issues

9. Peace and Conflict Studies

10. Finance and Business Management

(For further information, please contact the Coordinator on: +232-76-524347/77-247493)

COURSE OUTLINE– CERTIFICATE, DIPLOMA, DEGREE

FIRST YEAR	
1st SEMESTER	2nd SEMESTER
Introduction to University Studies	Introduction to University Studies
Communication Skills I	Communication Skills I
Mathematics	Introduction to Computers
Social Research	Phenomenology of Religion
Fundamental Ethics	Human Development and Democracy
Introduction to Democracy and its Components	Communication Skills for Democracy and Development
Understanding Development	Project Planning and Management
SECOND YEAR	
1st SEMESTER	2nd SEMESTER
Communication Skills II	Communication Skills II
Social Teachings of the Church	Social Teachings of the Church
Education for Democracy and Development	Community and Rural Development
Development Economics I	Introduction to Peace and Conflict Studies
International Relations	Development Economics II
THIRD YEAR	
1st SEMESTER	2nd SEMESTER
Politics and Religion	Politics and Religion
Communication Skills III	Communication Skills III
Sociology of Development	Food Security, Food Sovereignty and Agriculture
Cultural Anthropology	Public Health, HIV/AIDS, and Development
Development Research	Participatory Planning Tools
Adult Education	Social Policy Analysis I
Statistics for Social Science	Human Development Theories
FOURTH YEAR	
1st SEMESTER	2nd SEMESTER
Social Policy Analysis II	Macroeconomic Policy Analysis
Applied Research	Rural Poverty and Development

Emergency Relief Intervention	Management Administration and Entrepreneurship
Human Resource Management	Dissertation Support
Microfinance in Developing Countries	

ASSESSMENT

Continuous assessment of assignments, essays, attendance, class participation, group and class presentations and final written examinations comprise the bulk assessment. Students must pass the final exam to receive a passing grade in the course.

MASTERS OF ARTS IN SUSTAINABLE DEVELOPMENT

Mission Statement

We are committed to quality education that addresses the human, social, political and economic development needs of Sierra Leone.

Objectives

- ◇ To create a teaching and learning environment that nurtures academic excellence.
- ◇ To develop students' skills to expand the freedom (democracy) of others and promote human dignity.
- ◇ To enable students to understand the holistic development of the person in the community (which at the same time respects the environment).
- ◇ To provide specialised training in research and development activities.

Aims

- ◇ To enable students to:
- ◇ Gain the knowledge, concepts and critical understanding appropriate to postgraduate level in human, social, political and economic sustainable and sustained development.
- ◇ Deal with significant institutions, processes and policies, to compare and evaluate these phenomena and to apply specialist knowledge to case studies and policy studies.
- ◇ Acquire relevant analytical, critical, communications and presentations skills in the context of their core and specialist studies, and to become familiar with central problems of research in these areas.

The development studies programmes at UNIMAK are designed specifically for those who are:

- ◇ Employed in public sector services and NGOs who are eager to keep up with best practices from around the globe.
- ◇ Policy makers who are looking to update their knowledge and sharpen their skills in development, communication, and research.
- ◇ Project/program directors/consultants looking to gain a deeper understanding of the critical issues in development and research.

ENTRY REQUIREMENTS

MA(1 ½ Years); A Bachelor's Degree from a recognised university in a relevant discipline and at least one year work experience with a satisfactory interview

COURSE OUTLINE

1 st SEMESTER	2 nd SEMESTER
Development Theories and Perspectives	Sustainable Enterprise II (including Science and Technology for development)
Sustainable Enterprise I	Economics of Agriculture and Rural Development
Development Economics	Policy Formulation
Research Design	
*3^d SEMESTER	
Project Design, Implementation and Management	
Anthropology: Human Resource Development	
Gender Studies: Introduction to Peace and Conflict Studies	

*Students are required to choose two (2) Modules from areas listed under this semester

ASSESSMENT

There are *three components to assessment*:

- ◇ Each module is formally assessed by means of one **5000 word assignment** and a **written examination**.
- ◇ **Continuous assessment** of assignments, essays, attendance, class participation, group and class presentations
- ◇ **Final 12,000 word dissertation**

POSTGRADUATE DIPLOMA (PGD): PROJECT PLANNING AND MANAGEMENT FOR DEVELOPMENT

Mission Statement

We are committed to quality education that addresses the human, social, political and economic development needs of Sierra Leone.

Objectives

- ◇ To create a teaching and learning environment that nurtures academic excellence.
- ◇ To develop students' skills to expand the freedom (democracy) of others and promote human dignity.
- ◇ To enable students to understand the holistic development of the person in the community (which at the same time respects the environment).
- ◇ To provide specialised training in research and development activities.

Aims

To enable students to:

Gain a broad understanding (appropriate to postgraduate level) of the various dimensions of development within which projects are planned and implemented

Evaluate and apply appropriate techniques and approaches to the planning, management, monitoring and evaluation of development projects.

Acquire the analytical, critical, communications and presentations skills to undertake and present research relevant to development practice.

This PGD is designed for those engaged in the planning, implementation and management of development projects for public sector organisations, non-governmental organisations or private firms. Prior experience is assumed.

ENTRY REQUIREMENTS

Diploma (1 Year) Bachelor's Degree from a recognised university in a relevant discipline.

COURSE OUTLINE

1 st SEMESTER	2 nd SEMESTER
Issues in Development	Human Security
Research and Academic Writing	Management: Human Resources
Planning and proposal writing	Management: Financial Resources
Aid, Trade, and Development Actors	Monitoring and Evaluation
Development: Economic and Financial Dimensions	Rural Poverty and Management

ASSESSMENT

Continuous assessment of assignments, essays, attendance, class participation, group and class presentations and final written examinations comprise the bulk assessment.

- Students are required to write a dissertation towards the end of their studies supervised by a lecturer in the department.
- Students must pass the final exam to receive a passing grade in the course.

DEPARTMENT OF AGRICULTURE

BACHELOR OF SCIENCE IN AGRICULTURE AND FOOD SCIENCE TECHNOLOGY

ENTRY REQUIREMENTS

Bachelor of Agriculture and (4 years in total): 5 WASSCE or G.C.E. 'O' Levels of which at least 2 must be science subjects relating to the course of study and Diploma in Agriculture from a recognised institution.

COURSE STRUCTURE

Bachelor of Arts(4 years in total)

All UNIMAK students receive the same Foundation Courses irrespective of their specific field of study.

Each single module includes 2 credit hours of instruction and students are expected to undertake an additional 45 hours guided study in preparation for presentations and the module assignment.

In addition, towards the end of years two (2) and four (4) students submit a dissertation (supervised by a lecturer in the department) on a topic of the student's choice, related to a broad area within their programme of study.

COURSE OUTLINE

FIRST YEAR	
1st SEMESTER	2nd SEMESTER
University Studies	University Studies
Communication Skills I	Communication Skills I
Mathematics	Introduction to Computers
Social Research	Phenomenology of Religion
Fundamental Ethics	General and Inorganic Chemistry
Animal Anatomy and Physiology	Agroecology
Agricultural Biology and Botany	
Physics	
SECOND YEAR	
1st SEMESTER	2nd SEMESTER
Communication Skills II	Communication Skills II
Social Teachings of the Church	Social Teachings of the Church
Agricultural Genetics	Herbaceous Crops Cultivation
Agricultural Economics and Statistics	Biochemistry and Soil Chemistry
Organic Chemistry	Agricultural Microbiology
Zootechnics and Animal Husbandry	Farm Structures
THIRD YEAR	
1st SEMESTER	2nd SEMESTER
Communication Skills III	Communication Skills III
Politics and Religion	Politics and Religion
Farm Management	Agricultural Laws, Rules, and Regulations
Tree Crops Cultivation	Renewable Energy Sources
Agricultural Entomology	Food/Feed Chemical Analysis

Plant Pathology	Food/Feed Microbiology Analysis
Agricultural Machinery and Farm Equipment	
FOURTH YEAR	
1st SEMESTER	2nd SEMESTER
Water Resources Planning and Management	Human Nutrition
Agricultural Policy	Food Integrated Pest Management
Poultry Management, Small Ruminants, and	Food Processing and Agro-Industries
Rural Landscape Planning and Design	These Activities

DEPARTMENT OF MASS COMMUNICATION

CERTIFICATE, DIPLOMA, OR BACHELOR OF ARTS IN MASS COMMUNICATION

OBJECTIVES:

- To prepare student who are able to recognize and analyze the mass communication problems in their localities and effectively design media strategies that will provide solution to these problems
- To enable student use media to present plan of action that can meets the expectation of their local people
- To help the graduate study and understand the role of mass media with a liberal democracy
- To enable graduate write, deliver and direct media programmes for the benefit of their locality
- To enable graduate to be well grounded in the science of communication and possess the capacity to develop the human, social and technology modes of communication for the benefit of their local community.

ENTRY REQUIREMENTS

Certificate (1 year): Three (3) WASSCE credits (or 3 G.C.E. 'O' Levels).

Diploma (2 years): Four (4) WASSCE credits (or 4 G.C.E. 'O' Levels).

Bachelor of Arts (4 years in total): Five (5) WASSCE or G.C.E. 'O' Levels including English Language

COURSE STRUCTURE

Certificate(Year 1),

Diploma(Years 1 and 2) and

Bachelor of Arts(4 years in total)

All UNIMAK students receive the same Foundation Courses irrespective of their specific field of study.

Each single module includes 2 credit hours of instruction and students are expected to undertake an

additional 45 hours guided study in preparation for presentations and the module assignment.

In addition, towards the end of years two (2) and four (4) students submit a dissertation (supervised by a lecturer in the department) on a topic of the student's choice, related to a broad area within their programme of study.

In the third (3rd) and fourth (4th) years of study, students will be able to select 2-3 elective classes in a specialisation of their choice, in addition to their core curriculum courses. Electives can be chosen to focus on Performance, Print Media, Public Relations, or Multi-Media Production.

COURSE OUTLINE

FIRST YEAR	
1st SEMESTER	2nd SEMESTER
University Studies	University Studies
Communication Skills 1	Communication Skills 1
Mathematics	Introduction to Computers
Social Research	Phenomenology of Religion
Fundamental Ethics	News Writing and Gathering
Introduction to Intellectual Property Law	Introduction to Community Radio
Introduction to Journalism	Public Relations and Advertising
Introduction to Image and Photography	Introduction to Performance II
Introduction to media language	Introduction to Video and Film Production
Introduction to Critical Thinking	
Introduction to Performance	
SECOND YEAR	
1st SEMESTER	2nd SEMESTER
Communication Skills II	Communication Skills II
Social Teachings of the Church	Social Teachings of the Church
Video Basics I	Research Methodology
Church and Communication	Intellectual Property Rights
Media Law and Ethics	Print Media and Journalism
Community Media	Photography
Image and Photography	Performance for Development
Development Communication	Communication for Development
Critical Thinking	Community Media
Performance	
Methods and Sources of News Gathering	
Media Research I	
THIRD YEAR	
1st SEMESTER	2nd SEMESTER

Communication Skills III	Communication Skills III
Politics and Religion	Politics and Religion
Public Relations and Advertising	Persuasive Communication
Intellectual property Law	Ethics and Communication
Development Communication	Multi-Media Journalism
Community Development	Radio Broadcasting I
Media Management	Video and Film Production II
General Semiotics	Print Media and Journalism II
News Gathering II	Seminar Paper: Dissertation Research and Analysis
FOURTH YEAR	
1st SEMESTER	2nd SEMESTER
Radio Broadcasting II	Radio Broadcasting II
Video and Television	Print Media and Journalism III
Advanced Advertising and Public Relations	Ethics and Communication II
Print Media	Human Communication
Media Planning and Management	Desktop Publishing
Globalized Media	
Media Economics	

DEPARTMENT OF INFORMATION TECHNOLOGY

ENTRY REQUIREMENTS

Certificate (1 year): Three (3) WASSCE credits (or 3 G.C.E. 'O' Levels).

Diploma (2 years): Four (4) WASSCE credits (or 4 G.C.E. 'O' Levels).

Higher Diploma (3 years):

COURSE STRUCTURE

Certificate(Year 1),

Diploma(Years 1 and 2) and

Higher Diploma (Years 1, 2, and 3)

All UNIMAK students receive the same Foundation Courses irrespective of their specific field of study.

Each single module includes 2 credit hours of instruction and students are expected to undertake an additional 45 hours guided study in preparation for presentations and the module assignment.

In addition, towards the end of years two (2) and four (4) students submit a dissertation (supervised by a lecturer in the department) on a topic of the student's choice, related to a broad area within their programme of study.

COURSE OUTLINE

DEPARTMENT OF PUBLIC HEALTH

BACHELOR OF ARTS IN PUBLIC HEALTH (B.A. PH)

ENTRY REQUIREMENTS

Bachelor of Arts (4 years in total): Five (5) WASSCE or G.C.E. 'O' Levels including English Language

COURSE STRUCTURE

Bachelor of Arts(4 years in total)

All UNIMAK students receive the same Foundation Courses irrespective of their specific field of study.

Each single module includes 2 credit hours of instruction and students are expected to undertake an additional 45 hours guided study in preparation for presentations and the module assignment.

In addition, towards the end of years two (2) and four (4) students submit a dissertation (supervised by a lecturer in the department) on a topic of the student's choice, related to a broad area within their programme of study.

In the fourth (4th) year of study, students will be asked to choose a specialisation in Disaster and Emergency Management, Health Informatics, or Health Management.

FIRST YEAR	
1st SEMESTER	2nd SEMESTER
University Studies	University Studies
Communication Skills I	Communication Skills 1
Mathematics	Introduction to Computers
Social Research	Phenomenology of Religion
Fundamental Ethics	Health Informatics
Principles of Public Health	Behavioral and Cultural Issues in Healthcare
Context of Healthcare Delivery	Environmental Health
SECOND YEAR	
1st SEMESTER	2nd SEMESTER
Communication Skills II	Communication Skills II
Social Teachings of the Church	Social Teachings of the Church
Human Disease and Prevention	Principles of Epidemiology
Ethical and Legal Issues in Healthcare	Public Health Education and Communication

Public and Global Health	Introduction to Health Management
THIRD YEAR	
1st SEMESTER	2nd SEMESTER
Communication Skills III	Communication Skills III
Politics and Religion	Philosophy of Religion
Healthcare Finance and Economics	Evaluating Health Programs
Planning Public Health Programs	Public Health Policy for Social Change
	Capstone in Public Health
FOURTH YEAR	
DISASTER AND EMERGENCY MANAGEMENT SPECIALIZATION	
1st SEMESTER	2nd SEMESTER
Introduction to Disaster and Emergency Management	Critical Incidents and Cross-Agency Coordination
Coordinated Community Response	Planning and Budgeting
Practical Placements	Crisis Communication
	Practical Placements
HEALTH INFORMATICS SPECIALIZATION	
1st SEMESTER	2nd SEMESTER
Introduction to Information Systems	Internet Computing
Information Technology Infrastructure	Information Security and Privacy
Patient Records Practice and Policy	Healthcare Information Systems Applications
Practical Placements	Practical Placements
HEALTH MANAGEMENT SPECIALIZATION	
1st SEMESTER	2nd SEMESTER
Introduction to Management and Leadership	Introduction to Healthcare Management
Operations	Healthcare Organization Theory and Behavior
Leading People	Health Finance and Economics
Practical Placements	Practical Placements

